

Request for Proposal: DLO in the Classroom Evaluator

Deadline: Open until filled

Type: Contractual, part-time

Duration: Three-year, federally funded effort

Salary: Contract is a maximum of \$30,000 annually over the three-year project

Requirements:

- Online application; [apply here](#)
- Resume
- Cover letter
- Evaluation proposal (scope of work)

Doyon Foundation is seeking evaluation services for the Doyon Languages Online (DLO) in the Classroom project, a three-year grant funded by the U.S. Department of Education – Alaska Native Educational Program.

1. Project Scope

Doyon Foundation's DLO in the Classroom project will address the declining number of speakers of the Doyon region's 10 endangered Alaska Native languages and the extremely limited number of trained teachers who can provide Alaska Native language instruction. The project will build a collaborative instructional model in which novice language teachers and speakers who are fluent in one or more of the Doyon region languages collaborate to facilitate language instruction for students in a K-12 classroom setting.

Objective 1: By the end of the grant period, fully train a cohort of teachers (three classroom teachers and eight language teachers) and administrators (Effie Kokrine Charter School principal and Doyon Foundation language revitalization director) to implement a collaborative model of language instruction that provides hands-on, differentiated and personalized language learning experiences that use the Doyon Languages Online curriculum.

Objective 2: By September 2023, the teachers and administrators will co-develop a structure for collaborative teaching of Doyon region languages in the classroom that can be implemented at Effie Kokrine Charter School and other schools throughout the region.

Objective 3: By August 2023, implement hands-on, differentiated and personalized language learning experiences that use the Doyon Languages Online curriculum for 20 Effie Kokrine Charter School students in grades 7 through 12 during the 2023-2024 school year and 20 students during the 2024-2025 school year.

Evaluator will work with the DLO in the Classroom project manager to implement the evaluation plan. Activities for the evaluator include:

- *Evaluation Services:* Evaluation design and implementation, develop timeline, and collaborate on teacher training planning with project manager. Deliverable: Evaluation plan and timetable, review of Annual Performance Report (APR), ongoing meetings and support.

- *Data Collection:* During teacher training, teachers will implement the lessons they developed; evaluation will be based on observations, written student surveys and teacher interviews. Deliverable: Data collection instruments and process.
- *Data Synthesis and Report Writing:* Complete monthly implementation status reports throughout project. Deliverable: Meet with project manager to review progress and evaluation data, submit semi-annual and annual status reports, submit final report, meet regularly with the staff to discuss findings.

Doyon Foundation will implement a comprehensive evaluation to assess the project’s effectiveness. The evaluation will be formative in nature in order to provide feedback to the Doyon Foundation for program improvement and to identify specific characteristics that can be replicated in future project design and development. A summative report will identify the components of the project that were particularly effective and contributed most to the achieved outcomes.

The evaluation, guided by a program logic model, will use an outcomes-based evaluation approach (Fitzpatrick, Sanders, and Worthen, 2004) to address the summative evaluation question “How effective was the DLO in the Classroom instructional model in increasing the Native language knowledge, listening and speaking skills of secondary school students, and what aspects were particularly effective?”

The evaluation will also address three formative evaluation questions:

- 1) To what extent did professional development contribute to implementation of the DLO in the Classroom model?
- 2) Was the DLO in the Classroom model implemented as planned and with fidelity? What changes were made to the model?
- 3) Were students satisfied with the DLO in the Classroom instruction? What did they like about the instruction? What could be improved?

The evaluators will submit biannual reports to the project manager. In addition, the evaluators will provide annual formative reports with recommendations for improvement annually as detailed in the timeline above. The summative report will provide an overview of the three-year project period. Evaluators will meet regularly with the staff to discuss findings.

2. Project Background

Doyon Foundation was established in 1989 by Doyon, Limited as a separate nonprofit charitable organization. Doyon Foundation’s mission is to provide educational, career and cultural opportunities to enhance the identity and quality of life for Doyon shareholders.

In 2022, Doyon Foundation received a three-year, \$1.6 million grant from the [U.S. Department of Education – Alaska Native Educational Program](#) for the DLO in the Classroom project, which builds on the progress of the existing [Doyon Languages Online project](#).

Through DLO in the Classroom, K-12 teachers and trained language teachers who are fluent in one or more of the Doyon region languages will collaborate to facilitate language instruction for students in K-12 classrooms. The project will be piloted at [Effie Kokrine Charter School](#) in Fairbanks, with the long-term goal of expanding the model to other schools and districts in the Doyon region. The project is a

partnership with 7000 Languages, a nonprofit that supports endangered language learning partially through software donated by Transparent Language Online.

3. Qualifications

Preference will be given to evaluator applicants who are experienced in working with Alaska Native communities, and knowledgeable in delivering formative, quantitative and qualitative evaluation of educational and language programs.

MINIMUM QUALIFICATIONS:

- Bachelor's degree in program evaluation or related field
- At least three years experience in program evaluation or related field
- At least two years demonstrated experience evaluating federal grant awards
- Experience in evaluation of curriculum and learning materials and in working with both school systems and community partnerships
- Demonstrated knowledge and experience with Doyon, Limited region languages and culture
- Demonstrated computer proficiency, to include experience using the internet and Microsoft Office programs
- Must possess a valid Alaska driver's license
- Must have the ability to travel
- Candidate must be able to pass pre-employment drug screen

PREFERRED QUALIFICATIONS:

- Master's degree in program evaluation or related field
- Experience with Alaska Native Education Program (ANEP) grant requirements and ANEP grant management, or similar federal programs
- Experience working with diverse populations and teachers

4. Selection

Doyon Foundation will follow its board-approved contracting policies and procedures to contract with an evaluator. A review committee comprised of representatives from Doyon Foundation will review proposals. Proposals will be reviewed for relevant work experience, familiarity with Alaska Native language and culture, evaluation of curriculum delivery, and technical skills. The selected consultant(s) will be asked for an in-person follow-up meeting to discuss contract details. Consultants may also be asked to provide examples of previous evaluation work. The contract will span late October 2022 to September 2025.

5. Application Process

Interested applicants should complete the [online application](#) and submit a cover letter, resume and evaluation proposal (scope of work). The proposal should include a project description, timeline and budget. Applicants are encouraged to contact the Foundation with questions prior to submitting a proposal.

All materials can be uploaded through the [online application available here](#).

Please note that incomplete applications will not be considered. Preference given to Doyon, Limited shareholders.

For more information, visit doyonfoundation.com or contact Allan Hayton at haytona@doyon.com or 907.459.2162.