

## Request for Qualifications: DLO in the Classroom Language Training Consultant

**Deadline:** Open until filled

**Type:** Contractual, part-time

**Duration:** Three-year, federally funded effort

**Salary:** Contract is a maximum of \$25,000 annually over the three-year project

**Requirements:**

- Online application; [apply here](#)
- Resume
- Cover letter

Doyon Foundation is seeking a language training consultant for the Doyon Languages Online (DLO) in the Classroom project, a three-year grant funded by the U.S. Department of Education – Alaska Native Educational Program.

Please note that current contractors are not required to reapply.

### 1. Project Scope:

The language training consultant will facilitate a lesson study model with novice language teachers, and provide professional development and lesson development instruction. This position will be filled by an instructor with significant experience working with Native language speakers who are interested in teaching students their Native language. Activities for the language training consultant include:

- Organizing regular meetings with project participants
- Providing facilitated lesson study to novice language teachers
- Providing direct, constructive feedback to novice language teachers
- Assisting in the development of lesson plans and materials
- Helping organize a summer culture camp
- Attending training on how to develop content for the Transparent Language Online system
- Assisting the DLO in the Classroom project manager as needed

The DLO in the Classroom project will use a facilitated lesson study to provide professional development. Lesson study is a collaborative professional development approach focused on student learning. The lesson study cycle consists of four stages:

- 1) The team identifies goals for students, examines research on classroom practice and student learning, and collaboratively develops a lesson plan that includes tasks, anticipated responses, instructor moves and evaluation questions.
- 2) One team member teaches the lesson while the other team members observe and record evidence of student learning. Team members then share observation data, discuss evidence of student learning, and explore whether students achieved goals.
- 3) After debriefing, the team revises the lesson for improved effectiveness. A team member reteaches the lesson while other members observe and collect evidence of student learning. Then the team debriefs the reteaching and explores how the changes in the lesson may have influenced student learning outcomes.
- 4) Finally, the team reflects on the results of the cycle and documents its learning in a report.

**2. Project Background:** Doyon Foundation was established in 1989 by Doyon, Limited as a separate nonprofit charitable organization. Doyon Foundation’s mission is to provide educational, career and cultural opportunities to enhance the identity and quality of life for Doyon shareholders.

In 2022, Doyon Foundation received a three-year, \$1.6 million grant from the [U.S. Department of Education – Alaska Native Educational Program](#) for the DLO in the Classroom project, which builds on the progress of the existing [Doyon Languages Online project](#).

Through DLO in the Classroom, K-12 teachers and trained language teachers who are fluent in one or more of the Doyon region languages will collaborate to facilitate language instruction for students in K-12 classrooms. The project will be piloted at [Effie Kokrine Charter School](#) in Fairbanks, with the long-term goal of expanding the model to other schools and districts in the Doyon region. The project is a partnership with 7000 Languages, a nonprofit that supports endangered language learning partially through software donated by Transparent Language Online.

**3. Qualifications:** Qualified candidates should be willing and able to work with all organizations and communities in the region to help perpetuate Doyon region languages and culture. Candidates with Alaska Native culture and language project experience are preferred. Demonstrated language teaching and online language materials development experience are ideal for this contract. In addition, applicants must be able to manage their time so as to meet the expectations and requirements of the contract without exceeding outlined budget. Budgets vary dependent on the services addendum, which will be included in the selected applicant’s final contract agreement.

**4. Selection:** A review committee comprised of representatives from Doyon Foundation will review applications. Applications will be reviewed for relevant work experience, familiarity with Alaska Native language and culture, knowledge of curriculum development, and technical skills. The selected consultant(s) will be asked for an in-person follow-up meeting to discuss contract details. Consultants may also be asked to provide examples of previous work with language curriculum.

**5. Application Process:** Interested candidates should complete the online application; [apply here](#).

Applicants are encouraged to submit a resume and cover letter in addition to completing the online application. A resume and cover letter can be uploaded through the [online application](#).

Please note that incomplete applications will not be considered. Preference given to Doyon, Limited shareholders.

For more information on Doyon Foundation and the DLO in the Classroom project, visit [doyonfoundation.com](http://doyonfoundation.com) or contact Allan Hayton at [haytona@doyon.com](mailto:haytona@doyon.com) or 907.459.2162.