# Native Language

# Maure Mentor Apprentice Program

# What is the Mentor-Apprentice Program?

- The Mentor-Apprentice model was developed in California specifically for American Indian language revitalization.
- The program consists of one-on-one immersion learning between a fluent speaker (mentor) and a learner (apprentice).
- Apprentices are responsible for driving their learning, including preparing lessons, using outside resources to supplement language study, and completing reporting and assessments.
- Our program goal is to reach 260 hours of immersion sessions for each team- about 8 hours a week.

# What is the commitment?

At least 8 hours a week in-session

Apprentice will spend additional time prepping and reviewing

Cohort 1 will run from August 2022-June 2023

Cohort 2 will run from August 2023-June 2024

# Impact and Benefits

- Increase number of adult speakers
- Language use in the home and on the land
- Connection to community and identity
- Healing and trauma reduction

- Increase level of speaking and understanding
- Monthly stipend for Mentors and Apprentices
- Open opportunities to work on Alaska Native language reclamation



Handbook



Curriculum



Sample activities



Doyon Languages Online

## Availability of Program Resources

# The Application

- Apprentice Information
- Mentor Information
- Letter of Support
- Acknowledgement of Commitments

### Apprentice Information

First Name *				
Last Name *				
Indigenous Name (if applicable)				
Address 1 *	Address 2			
City*	State *	Zip Code *		
Phone *	Alternate P	hone Number		
Email Address •				
Doyon, Limited shareholder?*				
O Yes				
O No				
Descendant of Doyon shareholder?*  O Yes				
O No				
Age •  ○ 18-29				
O 30-39				
○ 40 - 49 ○ 50+				
O 20+				

Tribal Affiliation(s) (enter none if you do not have one)
Home Community/Communities *
Current Community/Communities of Residence •
Language Background (select all that apply)*
Benhti Kokhut'ana Kenaga' (Lower Tanana)
Deg Xinag
□ Denaakk'e (Koyukon) □ Dihthaad Xt'een Iin Aanděeg' (Tanacross)
□ Dinak'i (Upper Kuskokwim) □ Dinjii Zhuh K'yaa (Gwich'in)
Hān
☐ Holikachuk (Doogh Qinag)
☐ Iñupiaq
Nee'aanèegn' (Upper Tanana)
Language You Intend to Apprentice In *
☐ Benhti Kokhut'ana Kenaga' (Lower Tanana)
☐ Deg Xinag
☐ Denaakk'e (Koyukon)
☐ Dihthaad Xt'een Iin Aandĕeg' (Tanacross)
☐ Dinak'i (Upper Kuskokwim)
☐ Dinjii Zhuh K'yaa (Gwich'in)
□ Hăn
☐ Holikachuk (Doogh Qinag)
☐ Iñupiaq
☐ Nee'aanèegn' (Upper Tanana)
Please provide a short biography of yourself. You may also upload your resume below. *

Please provide a short biography of yourself. You may	also upload your resume below. *
	<i>[i</i>
0/150 words	
You may upload your resume below.	
Choose File No file chosen	
Why do you want to be an apprentice in this program	?*
	//
0/150 words	
What is your comfort level in speaking your language	?-
0/150 words	
What is your comfort level in understanding your lan	guage?*
0/150 words	
Please describe any previous language projects or act	tivities you have been involved with *
rease describe any previous language projects of act	avides you have been involved with.

Describe the relationship with your mentor. How long have you known each other?*
0/150 words
Where do you intend to hold mentor-apprentice sessions?*
White a do you meet a control mentor apprentice sessions!
0/150 words
0/130 HOIGS
For in-person sessions, how will you maintain COVID-19 safety? *
h
0/150 words
If you must meet virtually, what is your and your mentor's comfort level with technologies, such as Zoom?'
0/150 words
Do you have a smartphone? *
O Yes
O No
How will you contribute to community language learning after your apprenticeship? (For example,
becoming a mentor, teacher or lesson developer.) Which community/communities will you serve?*
•

How will you contribute to community language learning after your apprenticeship? (For example, becoming a mentor, teacher or lesson developer.) Which community/communities will you serve?
0/150 words
What other professional and personal commitments do you have in the next year? For example, are you a part-time or full-time student? Do you have a part-time or full-time job? *
0/150 words
0/150 WOLGS
Engaging in language work can be joyful and healing, but it can also be an emotional struggle. How will you engage in language learning while maintaining a healthy relationship with the work? *
0/150 words
What are your long-term language goals? *
0/150 words

### **Mentor Information**

Please collaborate with your mentor in advance to obtain the information needed to complete this section of the application.

four Mentor's First Name *	Last Name *
Sar Manto STRSCHame	Edit Forms
ndigenous Name (if applicable)	
rangerious raine (il applicasie)	
Address 1*	Address 2
Addi CSS 1	AMI CSS Z
City*	State * Zip Code *
arty	State Zip Code
Phone *	Alternate Phone Number
rione	Arternate Priorie Number
Email Address	
Illian Address	
Doyon, Limited shareholder? *	
O Yes	
O No	
Descendant of Doyon shareholder?*	
○ Yes ○ No	
O 140	
Age *	
O Under 40	
O 40-49	
○ 50-59	
O 60-69	
O 70-79	
○ 80+	

Tribal Affiliation(s) (enter none if your mentor do not have one)	
Home Community/Communities *	
Current Community/Communities of Residence *	
Language Your Mentor Will Mentor In •  Benhti Kokhut'ana Kenaga' (Lower Tanana)  Deg Xinag  Denaakk'e (Koyukon)  Dihthaad Xt'een Iin Aandeeg' (Tanacross)  Dinak'i (Upper Kuskokwim)  Dinjii Zhuh K'yaa (Gwich'in)  Han  Holikachuk (Doogh Qinag)  Iñupiaq  Nee'aanèegn' (Upper Tanana)	
Please provide a short biography of your mentor. You may also upload a resume below. *	
O/150 words  You may upload your mentor's resume below.  Choose File No file chosen	
Please share your mentor's motivations for participating in this program. •	
0/150 words	

Please describe any previous language projects or activi	ties your mentor has been involved with.*
Does your mentor have a smartphone?*	
O Yes	
O No	
What other professional and personal commitments do include a part-time or full-time job, or going to school. •	es your mentor have in the next year? This may
0/130 words	
Letter of Support	
Your application must include a letter of support from a	community member or organization. The letter:
${\bf 1}.$ Must be from a community member or organization to dedication to the language.	hat can speak to the apprentice's interest and
2. Cannot come from the mentor with whom the appren	tice is applying. *
Choose File No file chosen	

### **Acknowledgement of Applicant Commitments**

I understand that by filling out and submitting this application, if I am selected for this procommit to: *	gram, I will
Attending four weekend-long mentor-apprentice training sessions	
Attending monthly mentor-apprentice team check-ins	
Preparing for the mentor-apprenticeship to the best of my ability, including the possible Doyon Language Online course	completion of a
☐ Keeping track of all hours I've participated in mentor-apprentice learning and submittin timely manner	g reports in a
$\begin{tabular}{ll} \square \ Audio \ recording \ my \ mentor-apprentice \ sessions \ (with \ occasionally \ video \ recording) \end{tabular}$	
Consenting to a video, audio and photograph media release	
☐ Conducting myself in a professional and respectful manner throughout the program, esprespect and patience to my mentor	pecially showing
Providing my mentor with all important updates and keeping good communication with Foundation	Doyon
☐ Completing 260 hours of mentor-apprentice sessions (approximately 5-10 hours a weel the best of my ability, by the end of the program	k) in one year, to
☐ I furthermore confirm that I have provided my mentor with the Mentor Application Con (provided below) and have guided them through this application process, providing ther necessary information and support.	
I declare that the information in this application is accurate and complete. I understand that if this a papproved, funding will be used only for the mentor-apprentice purposes specified in this application.	oplication is
Apprentice applicant's virtual signature *	
	clear
	_
Date*	
iii	

### Acknowledgement of Mentor Commitments

Please <u>download the mentor consent form</u>, and either print and deliver or email to your mentor. The mentor must review, sign and return the form.

Completed mentor commitment forms may be uploaded below. If uploading the completed form is not possible, it can be returned via:

- Email to millerl@doyon.com
- Mailed to Doyon Foundation, Mentor-Apprentice Program, 615 Bidwill Ave., Suite 101, Fairbanks, Alaska 99701

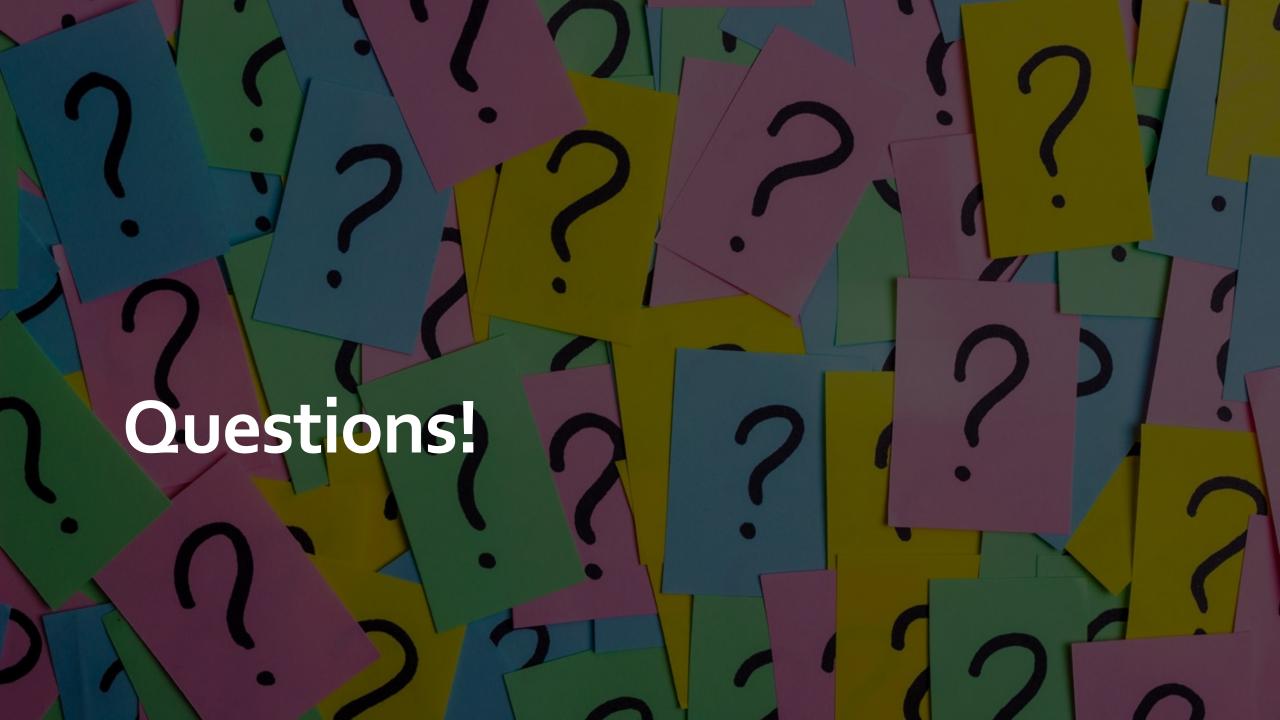
Choose File No file chosen

Reasonable Accommodation: Any applicant who is experiencing a disability within the meaning of the Americans With Disabilities Act or other applicable state, federal or local law, who wishes to request a reasonable accommodation should contact Lucy Miller at 907.459.2048.

Title VII Compliance: In accordance with applicable law and Doyon Foundation policy, preference in selection of the MAP Consultant will be given to qualified Alaska Natives from the Doyon Region, or other Alaska Natives. Other than as allowed or required by the terms of the ANA grant or applicable law, Doyon Foundation complies with Title VII of the federal Civil Rights Act of 1964 and other applicable Alaska State and local civil rights laws; and does not discriminate in the selection of candidates based on race, religion, country of national origin, sex, sexual orientation, gender identity or transgender status, age, disability, status as a veteran or any other classification protected by law.

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### Contact

- Lucy Miller, Project Manager: 459-2015, millerl@doyon.com
- Allan Hayton, Language Revitalization Program Director: 459-2162, haytona@doyon.com
- Doyon Foundation: 459-2048, foundation@doyon.com