



Mentor-Apprentice Program Post-Session Checklist and Debrief

M	entor Name:	Apprentice Name:	Date:
D		out this checklist and plan before you are meant to be a helpful tool for you	
	ou are also not required t ff, the more prepared you	o do everything on the checklist, but t will be for your session.	the more you are able to check
		at the end of your session already, bun be a great way to keep good comm	
	 The recordings of your practice later on. Ma 	f the session to a safe place. Our sessions will be essential records ake sure to save it to a safe place. Do mber of recordings of your sessions ea	yon Foundation will ask you to
	Your immersion ses up. It is helpful for b other ways. Doyon I can write in a journa	ebrief and/or write a journal entry. sions may be very challenging and ur oth apprentices and mentors to debrief oundation has supplied debrief promall), recording how your session went, and how to process emotions you ma	ef your sessions in writing or in upts that you can fill in (or you the things that you learned
	writing skills. While writing is a segain some skills in writing your sehelpful if you decide	condary skill for the Mentor-Apprentice virting or comprehension, you may wassion into a Word document or noteboot to build a lesson plan from your session. This is completely optional.	ce Program, if you would like to ant to consider practicing by book. This record could also be
	Though not required will help you to com next immersion sess	ession once (or twice) before your rad, listening to your session one or two prehend more of what you learned an sion. It can also help you become more in the immersion setting.	times before your next session ad be even more ready for your







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Here are some prompts for your post-session debrief. Filling out this form is not required, but having a debrief will help you to process the language learned and emotions you might have connected your language learning. You will also be provided with journals for the program, so you can use those in place of this debrief document if you would prefer for more space. You can you use the prompts in this debrief to write in your journals as well.

Review of Session: What did you learn during your session? What topics did you cover?	
Phrases: What words or phrases did you learn that you definitely want to remember and use? (You can also listen to or transcribe your sessions for practice.)	
Pluses and Deltas: What went well during your session? What could improve during your next session? What ideas do you have for your next session?	
Decompression Prompts: How did you feel — physically, emotionally, socially and spiritually — during your session? What motivates you to continue learning your language, even when it is hard? How can you incorporate more wellness, healing and ceremony into your language learning journey?	
Goals: What are your goals for the next session? How can you share what you have learned during your session with others?	

