



## **Mentor-Apprentice Program Work Plan**

Please complete a detailed work plan for the 260 hours you will complete this year. On the form attached, please outline your planned activities and goals.

## To guide your planning, think about the following questions:

- What are your language learning goals for the 260 hours? What are your goals for each 40-50 hours (each two months)?
- What do you want to learn? The learning makes sense for your interests and your environment.
- What kinds of topics do you want to learn about (i.e., fishing, cooking, hunting, family, etc.)? You can spend at least 20 hours of immersion on each topic.
- What kinds of activities can you do together to help accomplish your goals?
- Are there other language/culture experts in the community you would like to involve?
- Based on your work so far, what can you improve, expand and continue to work on?
- Based on your work so far, what do you need to practice more? What do you need more help with?

Be as specific as you can. For example, you may go on trips by car or by boat, visit hunting areas, cook meals together, or work with a different language expert.

During your activities, you will learn new words and practice using them in phrases.









## Mentor-Apprentice Program Work Plan

Complete this section at the beginning of the year. Please work as a team to outline your planned activities and goals for each 40-50 hours (every two months). Use additional pages if needed.

Work Plan: What activities will you do	Language Focus: What language will you learn	Number of Hours: How many hours	<b>Date:</b> When do you	<b>Details and Comments:</b> Give details on each activity. Please
together to accomplish your	from each activity? i.e. words,	will you spend on	expect to complete	provide comments about your
language learning goals?	phrases, language skills, etc.	each activity?	each activity?	activities and language learning.

907.459.2048 1.888.478.4755 foundation@doyon.com 3702 Cameron St, Fairbanks, AK 99701 doyonfoundation.com

