



## **Mentor-Apprentice Program Post-Session Checklist and Debrief**

Men	tor Name:	Apprentice Name:	Date:	
Doy		out this checklist and plan before are meant to be a helpful tool for	your sessions or to submit them to you to organize and plan for your	
		to do everything on the checklist, by will be for your session.	but the more you are able to check	
□ <b>T</b> I		at the end of your session already n be a great way to keep good co		
□ <b>S</b> .	The recordings of your practice later on. Ma	f the session to a safe place. Our sessions will be essential recoake sure to save it to a safe place. The mber of recordings of your session	. Doyon Foundation will ask you to	
□ <b>F</b> i	Your immersion ses up. It is helpful for b other ways. Doyon l can write in a journa	oth apprentices and mentors to de Foundation has supplied <u>debrief p</u> al), recording how your session we	nd unexpected feelings may come ebrief your sessions in writing or in prompts that you can fill in (or you	
	=	on if you would like to increase	your comprehension or	
<b>w</b>	gain some skills in v transcribing your se helpful if you decide	writing or comprehension, you may	otebook. This record could also be	
□ <b>T</b>	Though not required will help you to com next immersion ses	d, listening to your session one or prehend more of what you learned	two times before your next session d and be even more ready for your more aware of things you may hav	)





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Here are some prompts for your post-session debrief. Filling out this form is not required, but having a debrief will help you to process the language learned and emotions you might have connected your language learning. You will also be provided with journals for the program, so you can use those in place of this debrief document if you would prefer for more space. You can you use the prompts in this debrief to write in your journals as well.

Review of Session: What did you learn during your session? What topics did you cover?	
Phrases: What words or phrases did you learn that you definitely want to remember and use? (You can also listen to or transcribe your sessions for practice.)	
Pluses and Deltas: What went well during your session? What could improve during your next session? What ideas do you have for your next session?	
Decompression Prompts: How did you feel — physically, emotionally, socially and spiritually — during your session? What motivates you to continue learning your language, even when it is hard? How can you incorporate more wellness, healing and ceremony into your language learning journey?	
Goals: What are your goals for the next session? How can you share what you have learned during your session with others?	

