

## **Mentor-Apprentice Program Qualitative Self-Evaluation**

1. How confident, 2	confident do you – somewhat not co	<b>feel in <u>speaking</u> you</b> onfident, 3 – neutral, 4	ur language? Circl 4 – somewhat confi	e one. (1 – not very dent, 5 – very confident)
1	2	3	4	5
Comments:				_
2. How confident, 2	<b>confident do you</b> – somewhat not co	<b>feel in <u>understandir</u></b> onfident, 3 – neutral, 4	<u>ng</u> your language? 1 – somewhat confi	Circle one. (1 – not ver dent, 5 – very confident)
1	2	3	4	5
Comments:				





3. What new topics have you gained interest or knowledge in? What topics do you feel more confident speaking about or listening to?			
4. How is your emotional well-being since participating in the Mentor-Apprentice Program? How is your physical, social and spiritual well-being?			
<del></del>			
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5. How has participating in the Mentor-Apprentice Program affected your view of your identity?			



6. Has your language use increased in your daily life? If so, in what ways? In what places? Who are you speaking the language with?
7. Has your cultural knowledge increased being involved in the Mentor-Apprentice Program? If so, in what ways?
8. Do you feel proficiency in your language increasing since being involved with the Mentor-Apprentice Program? For example, do you feel like you are pausing less, stuttering less, forgetting less, or feeling less anxious when speaking and listening to your language?



9. How have you shared your language with others since being involved with the Mentor-Apprentice Program?				
10. What additional observations do you have about your language learning since participating in the Mentor-Apprentice Program?				